



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
<p>1. Services of JB Coaching, offering professional development in PE and Games, children's coaching across a wide range of physical activities and after school club.</p> <p>2. Staffing to provide support at sporting events and after-school clubs.</p> <p>3. PE coach to provide after-school sporting clubs.</p>	<p>1. All staff, over the course of the year, have been able to work alongside sport coaches. This has increased staff skills and confidence in the teaching of PE.</p> <p>2. All Upper KS2 children have had the opportunity to represent the school at a sporting event. The majority of lower KS2 have attended at least one sporting event too. Some KS1 children have also represented the school. An increased number of children have taken part in extra-curricular clubs. We have been able to target children who are less active to encourage a healthier and more active lifestyle.</p> <p>3. Every week last academic year, we managed to provide at least one sporting club per week for individual age groups. Therefore, children have managed to explore a new sport or grow their knowledge in a sport they have done before.</p>	<p>1. £9200 cost</p> <p>2. £8362 cost</p> <p>3. £2750 cost</p>

<p>4. Access to local school sporting competitions.</p>	<p>4. Having access to sporting competitions against other schools has allowed confidence to grow in our children. Also, it has allowed children to meet other children while playing sport; links that will have a positive impact as they move to secondary schools.</p>	<p>4. £1400 cost</p>
<p>5. Transport to sporting events</p>	<p>5. Due to the school being 10 miles from Skegness, where the sports competitions take place, we have used the grant to get to the competitions.</p>	<p>5. £1100 cost</p>
<p>6. Sport equipment</p>	<p>6. Children had a wider range of activities for their Sports Day and they will have a better range of equipment to use in lessons and at play.</p>	<p>6. £500 cost</p>
<p>7. Continued use of Complete PE. All staff used resources provided within the unit planning to adapt lessons to meet the needs of the pupils in their class.</p>	<p>7. Through the use of planning and resourcing, teachers improved their PE knowledge and understanding. Professional dialogue between PE teacher, PE lead and staff will ensure an improved level of confidence especially in the area of adapting the lessons to meet the needs of all</p>	<p>7. £105 cost</p>

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Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Staff to continue using Complete PE. All staff will use the resources provided within the unit planning to adapt lessons to meet the needs of the pupils in their class. In doing so, teachers will improve their PE knowledge and understanding.</p>	<p>The directive promotes consistent PE delivery, tailored lessons for diverse child needs, and teacher professional development, leading to improved child outcomes, efficient planning, and enhanced overall physical education instruction.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Through ongoing professional development, regular monitoring, accessible resources, staff collaboration, and embedding Complete PE into the school's long-term PE curriculum and planning.</p>	<p>£125 for the Complete PE subscription.</p>

<p>Staffing cost for continued participation in the School Sports Partnership, after school clubs & subject leadership.</p>	<p>Participation in the School Sports Partnership fosters skill development, teamwork, and confidence, while providing broader experiences and motivation through tournaments and development days, encouraging lifelong engagement in physical activity.</p>	<ol style="list-style-type: none"> 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport 	<p>Access to a range of events allows for inter-school competitions, with a high number of children representing the school and achieving significant success. Guidance is available to help children navigate suitable pathways.</p>	<p>£8,843</p>
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<p>Purchase of equipment.</p>	<p>New PE equipment enhances child engagement, improves skill development, increases activity variety, ensures safety, encourages lifelong fitness habits, and supports curriculum goals, leading to a more effective physical education program.</p>	<p>2. The engagement of all pupils in regular physical activity 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Sustainability of new PE equipment will be achieved through regular maintenance, budget planning for replacements, staff training, community support for resources, and monitoring usage to inform future needs.</p>	<p>£1000</p>
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<p>Transport to sporting events.</p>	<p>Transport to sporting events increases participation, fosters team cohesion, exposes children to competition, enhances skill development, promotes active lifestyles, and strengthens community engagement, enriching their overall sporting experience.</p>	<p>4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport</p>	<p>Sustainability for transport to sporting events will be achieved through budget allocation, partnerships with local providers, use of staff cars, efficient scheduling, and gathering feedback for improvement.</p>	<p>£750</p>
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<p>CPD for teaching staff will be provided through PE sessions delivered by sports coaches, who will collaborate with the teachers.</p>	<p>CPD through sports coaches enhances teachers' skills and confidence, improves child outcomes, fosters collaboration, promotes continuous learning, and sustains high-quality PE delivery, benefiting future child cohorts.</p>	<ol style="list-style-type: none"> 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement 	<p>Teachers equipped with enhanced skills can sustain improved PE delivery, positively impacting future cohorts of children.</p>	<p>£4,990</p>
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<p>Sports coaches are employed to provide sporting opportunities during lunchtime.</p>	<p>Employing sports coaches during lunchtimes increases participation, enhances skill development, fosters social interaction, promotes positive behavior, supports health benefits, and encourages lifelong interest in physical activity among children.</p>	<ol style="list-style-type: none"> 2. The engagement of all pupils in regular physical activity 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport 	<p>Sustainability for lunchtime sports coaches can be achieved through consistent funding, regular program evaluation, and offering varied activities to maintain child interest.</p>	<p>£2000</p>
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Top-up swimming	Enhances essential skills, promotes physical fitness, reduces drowning risks, fosters social interaction, improves mental well-being, and supports academic performance through increased concentration and overall health.	<p>2. The engagement of all pupils in regular physical activity</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	Consistent funding, qualified instructors, regular evaluations and partnerships with local pools for resources and access.	£1757
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<p>Coastal School Sport Partnership 2024-25</p>	<p>Enhances skill development, fosters teamwork, boosts confidence, improves social skills, teaches sportsmanship, and creates school spirit, contributing to children's physical, social, and emotional growth.</p>	<p>3. The profile of PE and sport is raised across the school as a tool for whole-school improvement 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport</p>	<p>Sustainability requires consistent funding, community engagement, partnerships, volunteer involvement, regular program evaluation and diverse offerings.</p>	<p>£1250</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data 2023/2024

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76%	Out of 17 chlds, 13 met the standard. Historically, most teaching occurred in KS1, but we've shifted it to Years 5 and 6. This change should significantly improve next year's results. Older chlds have better physical and cognitive development, enabling them to grasp concepts more effectively, in the short time we have.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	76%	Our location requires a 30-minute trip to the nearest pool, significantly increasing costs. With a larger budget, we could expand our swimming program to offer more lessons.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>88%</p>	<p>We assess these skills through practical swimming sessions designed to simulate real-life scenarios, ensuring children can apply their knowledge in different aquatic environments.</p>
<p>If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>We were slightly above the national average, but we aim to increase our percentage year on year. This academic year, we will seek additional opportunities for top-up sessions for children who haven't yet met expectations.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We utilise our local pool, which provides qualified swimming instructors for our lessons, so we haven't upskilled any of our staff in teaching swimming or water safety.</p>

Signed off by:

Head Teacher:	Ed Anderson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Ed Anderson & Laura Boswell
Governor:	Alana Boxall
Date:	2 nd September 2024